

A PATTERN I/WE OBSERVED: (IF APPLICABLE)

(Can you get a pattern by 'playing around' with the problem?)

WHAT I/WE FOUND OUT:

(about maths, about problem solving, about strategies, something you can use again.....)

WHAT I/WE THOUGHT OF THE PROBLEM:

(and why....)

Feedback from teacher:

- Shows initiative, engages in the problem
- Organises data, seeks patterns
- Records notes and diagrams
- Good selection and correct use of appropriate skills
- Endeavours to learn more from the problem
- Shows perseverance